



The New Miraj Education Society's
Kanya Mahavidyalaya, Miraj
Academic Year: 2018-19

Teachers Feedback on Curriculum

Feedback Analysis Report

Evaluation Point	Response in Percentage %			
	Excellent	Good	Satisfactory	Improvement Required
Syllabus is suitable to the programme	64.70	29.41	0	5.88
Aims and Objectives of the syllabi	58.82	35.29	5.88	0
Content adequacy to the syllabus	41.17	52.94	5.88	0
Syllabus is need based	29.41	52.94	17.64	0
Procedure to introduce new syllabus	29.41	52.94	17.64	0
Suitability of syllabus for both slow and advanced learners	11.76	64.70	23.52	0
Employ ability of the syllabus for the students	23.52	41.18	29.41	5.88
Training of teacher on syllabus	58.82	41.18	0	0
Research scope in the syllabus for the students	52.94	17.64	23.52	5.88
Books prescribed as reference material	23.52	58.82	11.76	5.88
Reflection of society/local needs in the syllabus	29.41	35.29	29.41	5.88
Time framework of the syllabus during the semester	47.05	47.05	0	5.88
Evaluation system	47.05	47.05	0	5.88

Suggestions:

1. Syllabus should be industry and service sector demand oriented.
2. Syllabus should be socially oriented.
3. Empathy ability of the syllabus should be increased.

Regarding teachers' feedback on curriculum, four-point Likert type scale was used to measure the responses from excellent to satisfactory. Feedback was taken from all the teachers. The percentage was calculated by analyzing the reactions to each point and the information of the suggested matters was sent to the principal for further action.

D. Madhuri
IQAC
Co-Ordinator
Kanya Mahavidyalaya, Miraj.



PP M
Principal
Kanya Mahavidyalaya
Miraj.